

Hyundai Brisbane Lions Academy
Kicking Program for Junior Coaches and Players





- From a coaching perspective kicking technique that is taught well at an early age can prevent remediation work having to be done as a player gets older.
- Key focus points for all players and especially younger players is GRIP, RELEASE and IMPACT ON FOOT















- "Ball Drop" and the "Foot Impact" identified as the two most important elements of kicking from a technical perspective.
- 10 people will have 10 different styles according to their physiology, parent / coach influence and their ability to develop movement / motor patterns in the early stages of learning to kick.
- There are now over 440 potential different kicks in a game from a statistical viewpoint with a range of parameters categorised by distance (long/short) direction (forwards, lateral, backwards), intent (on lead/open/one target/ contest) and pressure (set/none/implied/physical)
- **SCIENCE** = posture, grip, momentum, hip, knee, ankle rotation/flexion/ extension, centre of balance, weight transfer, hand-eye co-ordination, ball release, kinetic chain, decision making etc. etc.
- **ART** = grip it, drop it, kick it!

SKILLED = effective technique that can be consistently executed under game pressures









# The Evolution of Kicking











#### 1. BALL GRIP:

- Fingers evenly spread on side of ball, fingers towards bottom point.
- Non-preferred hand used to steady ball when moving before moving away to help body balance at ball release.
- Preferred hand used to guide ball down towards foot keeping in line with kicking leg









### 2. BALL RELEASE:

- Ball release should be at approximate height of hips
- Preferred hand should guide ball down and forward away from body
- Non-preferred hand raised to approximate shoulder height and extended away from torso to help balance body
- Non-preferred leg should be slightly bent at knee with good foot contact on ground









### 3. BALL IMPACT:

- Ball should impact foot on bottom third of lace area
- Ball position should be slightly tilted backwards towards leg with impact made on bottom ¼ of the ball
- Kicking foot should be firmly flexed at the ankle with toes pointing down
- Non-preferred leg should be used to drive body momentum forward









#### **KICKING DRILLS:**

- Balance Kick: the balance kick activity is scaling kicking back to one of it's simplest forms with only movements being ball release, leg swing and impact on foot.
- 1. Balance on non-preferred leg holding ball with both hands
- 2. Non-preferred hand moves up and away from body
- 3. Preferred hand guides ball down towards foot
- 4. Kicking leg swings back under body then forwards to meet ball
- 5. Foot firmly flexed at ankle with toes pointing down
- 6. Ball impact on footy at bottom 1/3 of laces
- 7. Foot & leg continue to swing straight forwards after ball impact









# **KICKING DRILLS:**

- 1. Start with feet together and ball held in both hands
- 2. Step forward with non-preferred leg and non-preferred hand moves up and away from body
- 3. Preferred hand guides ball down towards foot
- 4. Kicking leg swings back under body then forwards to meet ball
- 5. Foot firmly flexed at ankle with toes pointing down
- 6. Ball impact on footy at bottom 1/3 of laces
- 7. Foot & leg continue to swing straight forwards after ball impact and you land on kicking foot out in front of your body







### **KICKING DRILLS:**

- 1 Step Kick: progression from stationary balance kick to add body movement with single step forwards
- Jogging Kick: progression from 1 step kick to add more body movement with 3-4 step forwards before kicking the ball. Vary starting point (i.e.. ground ball pick up, handball receive, 180 degree turn) before kicking
- Kicking in 3's: kicking with 2 team mates in triangle shape. Vary starting point (see above), leading (stationary, at/away from kicker) and trajectory (flat, weighted to advantage, high & long)
- **1,2,3 Kicking:** pictured right = kicking drill practicing lateral, 45degree and long straight kick







